

# AQIS Benchmark Report - Learner Engagement

## Megt (australia) Ltd.

### Your RTO Information

NTIS	3945
Industry Field	Education
Metro/Regional	Metro
RTO Size	Medium
RTO Category	Private
Year	2015

### 'Like' RTOs

Industry Field	Education
Metro/Regional	Metro
RTO Size	Medium
RTO Category	Private
Year	2015

### All RTOs

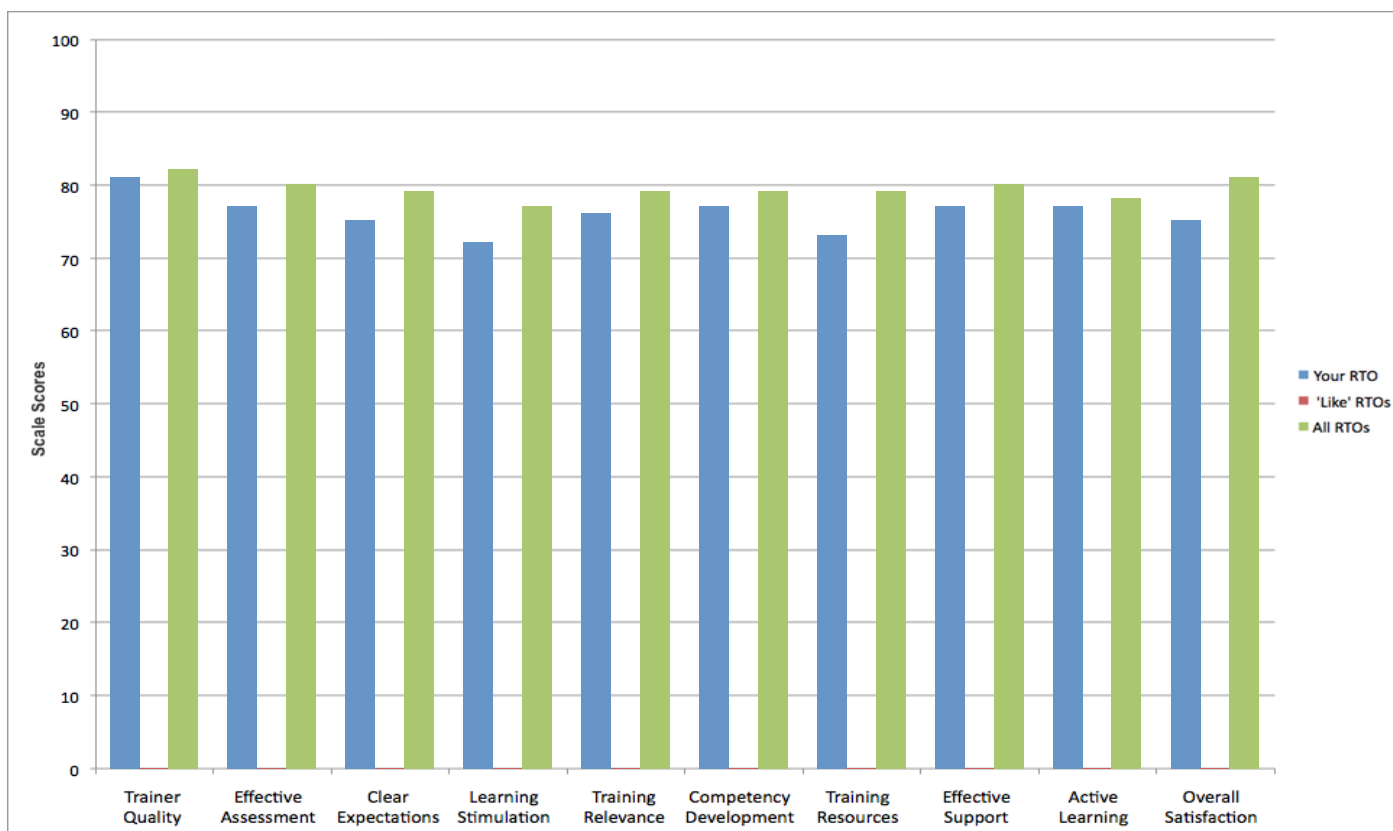
Year	2015
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### Learner Engagement Scales

Learner Engagement Scales	Your RTO	'Like' RTOs <sup>1</sup>	All RTOs <sup>2</sup>
Trainer Quality	81	-	82
Effective Assessment	77	-	80
Clear Expectations	75	-	79
Learning Stimulation	72	-	77
Training Relevance	76	-	79
Competency Development	77	-	79
Training Resources	73	-	79
Effective Support	77	-	80
Active Learning	77	-	78
Overall Satisfaction	75	-	81

<sup>1</sup> There are not enough RTOs to compare your data against.

<sup>2</sup> Based on 62 RTOs.



## AQIS Diagnostic Report - Learner Engagement

The recommendations provided below were derived from the comparison of "Your RTO" data with "All RTO" data for the relevant year.

### Megt (australia) Ltd.

#### Improvement Areas

Based upon the QI data supplied, there are no specific areas of operation that need special attention.

#### Support

For further support in continuous improvement for these areas of operation, refer to the following page:

<http://www.acer.edu.au/tests/aqis/resources-manuals>

#### Diagnostic Strategies

Based upon the QI data supplied, there are no specific areas of operation that need special attention.

# AQIS Benchmark Report - Employer Satisfaction

## Megt (australia) Ltd.

### Your RTO Information

**NTIS** 3945  
**Industry Field** Education  
**Metro/Regional** Metro  
**RTO Size** Medium  
**RTO Category** Private  
**Year** 2015

### 'Like' RTOs

**Industry Field** Education  
**Metro/Regional** Metro  
**RTO Size** Medium  
**RTO Category** Private  
**Year** 2015

### All RTOs

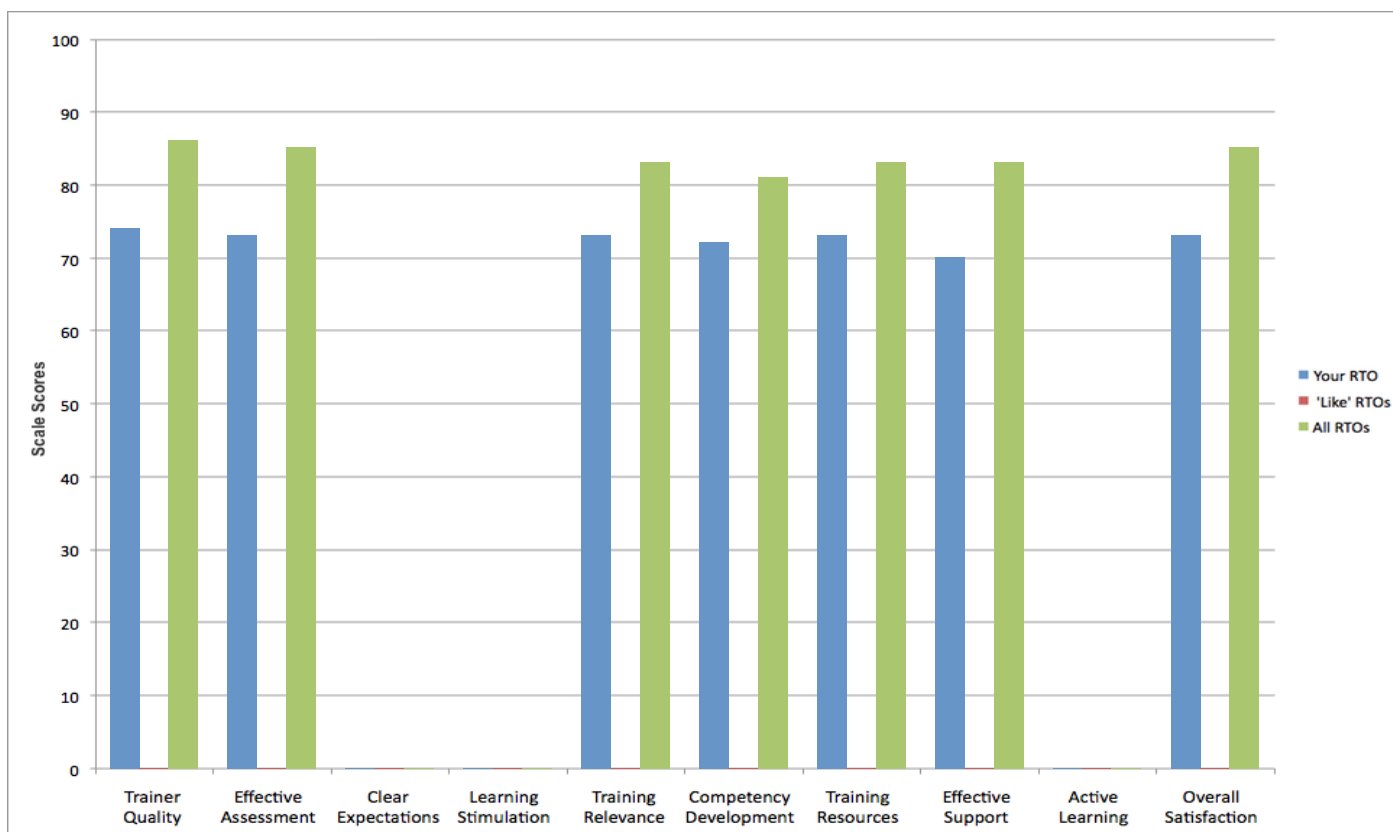
**Year** 2015

### Employer Satisfaction Scales

Employer Satisfaction Scales	Your RTO	'Like' RTOs <sup>1</sup>	All RTOs <sup>2</sup>
Trainer Quality	74	-	86
Effective Assessment	73	-	85
Training Relevance	73	-	83
Competency Development	72	-	81
Training Resources	73	-	83
Effective Support	70	-	83
Overall Satisfaction	73	-	85

<sup>1</sup> There are not enough RTOs to compare your data against.

<sup>2</sup> Based on 23 RTOs.



# AQIS Diagnostic Report - Employer Satisfaction

The recommendations provided below were derived from the comparison of "Your RTO" data with "All RTO" data for the relevant year.

## Megt (australia) Ltd.

### Improvement Areas

Based upon the QI data supplied, your RTO needs to examine operations in the scale(s) of:

- Trainer Quality
- Effective Assessment
- Training Relevance
- Training Resources
- Effective Support
- Overall Satisfaction

### Support

For further support in continuous improvement for these areas of operation, refer to the following page:

<http://www.acer.edu.au/tests/aqis/resources-manuals>

### Diagnostic Strategies

Strategies for good practice in this scale area in a training setting include:

- Strategies for training and assessment meet the requirements of relevant Training Package or accredited course and are developed in consultation with industry stakeholders.
- Employers and other parties who contribute to each learners' training and assessment are engaged in the developments, delivery and monitoring of learning assessment.
- The resources specified in each learning and assessment strategy for the relevant qualification or unit of competency are used across all of its operations by staff and learners.
- The currency, sufficiency and effectiveness of the staff, facilities, equipment and training and assessment materials are systematically reviewed and improvements made where needed.
- Flexible assessments are appropriate to the range of knowledge and skills, the range of delivery modes and needs of candidates.
- Assessment schedule provided at commencement of course.
- Some assessment is conducted in the workplace.
- Timely, accurate and appropriate feedback are provided to learners about their assessments.