

RTO Information

This report presents summary information about the Registered Training Organisation

Name	MEGT (Australia) Ltd
Street Address	29 Ringwood Street
City/town/suburb	Ringwood
State	VIC
Post code	3134
NTIS number	3945

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	531	81.4	17.7	39	82.9	15.5
Effective Assessment	526	78.5	17.2	39	82.7	16.5
Clear Expectations	531	76.1	18.8			
Learning Stimulation	531	73.3	18.9			
Training Relevance	531	77.6	17.9	39	82.3	15.1
Competency Development	531	79.2	16.0	39	81.5	17.1
Training Resources	531	75.1	20.1	39	81.8	16.0
Effective Support	531	78.0	18.2	39	83.8	17.1
Active Learning	531	79.0	15.0			
Overall Satisfaction	529	78.5	19.8	39	85.5	17.3

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0	0	0	0.0
	Information technology	0	0	0.0	0	0	0.0
	Engineering and related technologies	3	3	100.0	0	0	0.0
	Architecture and building	40	40	100.0	0	0	0.0
	Agriculture, environmental and related studies	0	0	0.0	0	0	0.0
	Health	22	22	100.0	0	0	0.0
	Education	236	236	100.0	0	0	0.0
	Management and commerce	195	195	100.0	0	0	0.0
	Society and culture	0	0	0.0	0	0	0.0
	Creative arts	0	0	0.0	0	0	0.0
	Food, hospitality and personal services	3	3	100.0	0	0	0.0
	Other	32	26	81.2	39	0	0.0
	TOTAL	531	525	98.9	39	0	0.0
	Qualification level	Certificate I	0	0	0.0		
Certificate II		14	14	100.0			
Certificate III		306	306	100.0			
Certificate IV		56	56	100.0			
Certificate level unknown		2	2	100.0			
Diploma		146	146	100.0			
Advanced diploma		2	2	100.0			
Associate degree		0	0	0.0			
Degree		0	0	0.0			
Short course or statement of attainment		0	0	0.0			
VET Graduate Certificate or Diploma		0	0	0.0			
Other qualification or training		0	0	0.0			
Do not know		5	1	20.0			
Total		531	527	99.2			

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	5	11	236	278	514	1
LQ2	Trainers made the subject as interesting as possible.	5	43	256	223	479	4
LQ3	Trainers had an excellent knowledge of the subject content.	5	18	202	304	506	2
LQ4	Trainers explained things clearly.	5	29	222	274	496	1
LQ5	Overall, I am satisfied with the training.	5	27	256	241	497	2
LQ6	I would recommend the training to others.	8	33	255	231	486	4
LQ7	I would recommend the training organisation to others.	8	36	256	228	484	3
LQ8	I received useful feedback on my assessments.	5	25	229	260	489	12
LQ9	Assessments were based on realistic activities.	3	43	297	181	478	7
LQ10	The way I was assessed was a fair test of my skills and knowledge.	5	21	242	253	495	10
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	6	24	291	205	496	5
LQ12	It was always easy to know the standards expected.	6	68	276	176	452	5
LQ13	I usually had a clear idea of what was expected of me.	4	47	294	183	477	3
LQ14	Trainers made it clear right from the start what they expected from me.	4	25	240	261	501	1
LQ15	I was given enough material to keep up my interest.	9	55	278	188	466	1
LQ16	The amount of work I had to do was reasonable.	16	61	284	166	450	4
LQ17	The training was at the right level of difficulty for me.	8	32	306	178	484	7
LQ18	The training focused on relevant skills.	6	13	285	227	512	0
LQ19	The training prepared me well for work.	7	21	278	220	498	5
LQ20	The training had a good mix of theory and practice.	7	48	276	198	474	2
LQ21	I developed the skills expected from this training.	5	10	267	249	516	0
LQ22	I learned to work with people.	4	27	285	207	492	8
LQ23	I identified ways to build on my current knowledge and skills.	5	11	273	242	515	0
LQ24	I developed the knowledge expected from this training.	5	12	272	241	513	1
LQ25	I learned to plan and manage my work.	4	31	295	198	493	3
LQ26	Training resources were available when I needed them.	9	33	295	192	487	2
LQ27	The training used up-to-date equipment, facilities and materials.	11	52	281	183	464	4
LQ28	Training facilities and materials were in good condition.	11	46	248	221	469	5
LQ29	Training organisation staff respected my background and needs.	4	12	237	273	510	5
LQ30	The training was flexible enough to meet my needs.	8	32	264	226	490	1
LQ31	The training organisation had a range of services to support learners.	11	48	284	180	464	8
LQ32	I set high standards for myself in this training.	4	25	292	209	501	1
LQ33	I pushed myself to understand things I found confusing.	3	26	268	232	500	2
LQ34	I looked for my own resources to help me learn.	3	29	289	208	497	2
LQ35	I approached trainers if I needed help.	5	16	247	262	509	1

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	1.0	2.1	44.5	52.5	97.0	0.2
LQ2	Trainers made the subject as interesting as possible.	1.0	8.2	48.6	42.3	90.9	0.8
LQ3	Trainers had an excellent knowledge of the subject content.	1.0	3.4	38.2	57.5	95.7	0.4
LQ4	Trainers explained things clearly.	1.0	5.5	41.9	51.7	93.6	0.2
LQ5	Overall, I am satisfied with the training.	1.0	5.1	48.4	45.6	94.0	0.4
LQ6	I would recommend the training to others.	1.5	6.3	48.4	43.8	92.2	0.8
LQ7	I would recommend the training organisation to others.	1.5	6.8	48.5	43.2	91.7	0.6
LQ8	I received useful feedback on my assessments.	1.0	4.8	44.1	50.1	94.2	2.3
LQ9	Assessments were based on realistic activities.	0.6	8.2	56.7	34.6	91.2	1.3
LQ10	The way I was assessed was a fair test of my skills and knowledge.	1.0	4.0	46.5	48.6	95.0	1.9
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	1.2	4.6	55.3	39.0	94.3	1.0
LQ12	It was always easy to know the standards expected.	1.2	12.9	52.5	33.5	85.9	1.0
LQ13	I usually had a clear idea of what was expected of me.	0.8	8.9	55.7	34.7	90.4	0.6
LQ14	Trainers made it clear right from the start what they expected from me.	0.8	4.7	45.3	49.3	94.5	0.2
LQ15	I was given enough material to keep up my interest.	1.7	10.4	52.5	35.5	87.9	0.2
LQ16	The amount of work I had to do was reasonable.	3.0	11.6	53.9	31.5	85.4	0.8
LQ17	The training was at the right level of difficulty for me.	1.5	6.1	58.4	34.0	92.4	1.3
LQ18	The training focused on relevant skills.	1.1	2.5	53.7	42.8	96.4	0.0
LQ19	The training prepared me well for work.	1.3	4.0	52.9	41.8	94.7	1.0
LQ20	The training had a good mix of theory and practice.	1.3	9.1	52.2	37.4	89.6	0.4
LQ21	I developed the skills expected from this training.	1.0	1.9	50.3	46.9	97.2	0.0
LQ22	I learned to work with people.	0.8	5.2	54.5	39.6	94.1	1.5
LQ23	I identified ways to build on my current knowledge and skills.	1.0	2.1	51.4	45.6	97.0	0.0
LQ24	I developed the knowledge expected from this training.	1.0	2.3	51.3	45.5	96.8	0.2
LQ25	I learned to plan and manage my work.	0.8	5.9	55.9	37.5	93.4	0.6
LQ26	Training resources were available when I needed them.	1.7	6.2	55.8	36.3	92.1	0.4
LQ27	The training used up-to-date equipment, facilities and materials.	2.1	9.9	53.3	34.7	88.1	0.8
LQ28	Training facilities and materials were in good condition.	2.1	8.8	47.2	42.0	89.2	1.0
LQ29	Training organisation staff respected my background and needs.	0.8	2.3	45.1	51.9	97.0	1.0
LQ30	The training was flexible enough to meet my needs.	1.5	6.0	49.8	42.7	92.5	0.2
LQ31	The training organisation had a range of services to support learners.	2.1	9.2	54.3	34.4	88.7	1.5
LQ32	I set high standards for myself in this training.	0.8	4.7	55.1	39.4	94.5	0.2
LQ33	I pushed myself to understand things I found confusing.	0.6	4.9	50.7	43.9	94.5	0.4
LQ34	I looked for my own resources to help me learn.	0.6	5.5	54.6	39.3	94.0	0.4
LQ35	I approached trainers if I needed help.	1.0	3.0	46.6	49.4	96.0	0.2

LQ item averages and variations

Item	Average score	Average variation
LQ1	82.8	19.7
LQ2	77.4	22.1
LQ3	84.1	20.4
LQ4	81.4	21.4
LQ5	79.5	21.0
LQ6	78.2	22.2
LQ7	77.8	22.4
LQ8	81.1	21.1
LQ9	75.1	20.8
LQ10	80.9	20.6
LQ11	77.4	20.5
LQ12	72.8	23.0
LQ13	74.7	21.3
LQ14	81.0	20.7
LQ15	73.9	23.1
LQ16	71.3	24.4
LQ17	74.9	21.1
LQ18	79.3	19.8
LQ19	78.4	20.8
LQ20	75.2	22.4
LQ21	81.0	19.4
LQ22	77.6	20.3
LQ23	80.5	19.5
LQ24	80.4	19.6
LQ25	76.7	20.4
LQ26	75.6	21.7
LQ27	73.6	23.3
LQ28	76.4	23.7
LQ29	82.7	19.5
LQ30	77.9	22.0
LQ31	73.7	23.0
LQ32	77.7	20.1
LQ33	79.3	20.2
LQ34	77.6	20.1
LQ35	81.5	20.1

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	19	20	39	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	1	15	23	38	0
EQ3	The training organisation was flexible enough to meet our needs.	0	1	12	26	38	0
EQ4	Assessment was at an appropriate standard.	0	2	18	19	37	0
EQ5	The training resources were appropriate for learner needs.	0	1	21	17	38	0
EQ6	The training reflected current practice.	0	0	20	19	39	0
EQ7	The training organisation developed customised programs.	0	2	19	18	37	0
EQ8	The training organisation provided good support for workplace training and assessment.	1	0	16	22	38	0
EQ9	The training focused on relevant skills.	0	0	21	18	39	0
EQ10	Our employees gained the skills they needed from this training.	0	1	19	19	38	0
EQ11	The training was effectively integrated into our organisation.	0	2	19	18	37	0
EQ12	Overall, we are satisfied with the training.	0	1	15	23	38	0
EQ13	We would recommend the training organisation to others.	0	1	14	24	38	0
EQ14	We would recommend the training to others.	0	2	14	23	37	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	4	14	21	35	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	1	17	21	38	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	17	22	39	0
EQ18	Assessments were based on realistic activities.	0	0	18	21	39	0
EQ19	Trainers were effective in their teaching.	0	2	20	17	37	0
EQ20	The training was an effective investment.	0	1	20	18	38	0
EQ21	Trainers were able to relate material to the workplace.	0	0	19	19	38	1
EQ22	The training had a good mix of theory and practice.	0	1	16	22	38	0
EQ23	The training organisation acted on feedback from employers.	0	2	18	19	37	0
EQ24	The training has helped our employees work with people.	0	2	19	18	37	0
EQ25	Training resources and equipment were in good condition.	0	0	22	17	39	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	1	19	19	38	0
EQ27	The training prepared employees well for work.	0	0	20	19	39	0
EQ28	Our employees gained the knowledge they needed from this training.	0	1	20	18	38	0
EQ29	The training prepared our employees for the demands of work.	0	1	19	19	38	0
EQ30	The training organisation clearly explained what was expected from employers.	1	0	16	22	38	0

EQ response category percentages

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	48.7	51.3	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	2.6	38.5	59.0	97.4	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	2.6	30.8	66.7	97.4	0.0
EQ4	Assessment was at an appropriate standard.	0.0	5.1	46.2	48.7	94.9	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	2.6	53.9	43.6	97.4	0.0
EQ6	The training reflected current practice.	0.0	0.0	51.3	48.7	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	5.1	48.7	46.2	94.9	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	2.6	0.0	41.0	56.4	97.4	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	53.9	46.2	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	2.6	48.7	48.7	97.4	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	5.1	48.7	46.2	94.9	0.0
EQ12	Overall, we are satisfied with the training.	0.0	2.6	38.5	59.0	97.4	0.0
EQ13	We would recommend the training organisation to others.	0.0	2.6	35.9	61.5	97.4	0.0
EQ14	We would recommend the training to others.	0.0	5.1	35.9	59.0	94.9	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	10.3	35.9	53.9	89.8	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	2.6	43.6	53.9	97.4	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	43.6	56.4	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	46.2	53.9	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	5.1	51.3	43.6	94.9	0.0
EQ20	The training was an effective investment.	0.0	2.6	51.3	46.2	97.4	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	50.0	50.0	100.0	2.6
EQ22	The training had a good mix of theory and practice.	0.0	2.6	41.0	56.4	97.4	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	5.1	46.2	48.7	94.9	0.0
EQ24	The training has helped our employees work with people.	0.0	5.1	48.7	46.2	94.9	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	56.4	43.6	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	2.6	48.7	48.7	97.4	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	51.3	48.7	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	2.6	51.3	46.2	97.4	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	2.6	48.7	48.7	97.4	0.0
EQ30	The training organisation clearly explained what was expected from employers.	2.6	0.0	41.0	56.4	97.4	0.0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	83.8	16.9
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	85.5	18.4
EQ3	The training organisation was flexible enough to meet our needs.	88.0	17.9
EQ4	Assessment was at an appropriate standard.	81.2	19.9
EQ5	The training resources were appropriate for learner needs.	80.3	18.3
EQ6	The training reflected current practice.	82.9	16.9
EQ7	The training organisation developed customised programs.	80.3	19.8
EQ8	The training organisation provided good support for workplace training and assessment.	83.8	21.5
EQ9	The training focused on relevant skills.	82.1	16.8
EQ10	Our employees gained the skills they needed from this training.	82.1	18.5
EQ11	The training was effectively integrated into our organisation.	80.3	19.8
EQ12	Overall, we are satisfied with the training.	85.5	18.4
EQ13	We would recommend the training organisation to others.	86.3	18.3
EQ14	We would recommend the training to others.	84.6	20.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	81.2	22.7
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	83.8	18.5
EQ17	Trainers had good knowledge and experience of the industry.	85.5	16.7
EQ18	Assessments were based on realistic activities.	84.6	16.8
EQ19	Trainers were effective in their teaching.	79.5	19.7
EQ20	The training was an effective investment.	81.2	18.4
EQ21	Trainers were able to relate material to the workplace.	83.3	16.9
EQ22	The training had a good mix of theory and practice.	84.6	18.5
EQ23	The training organisation acted on feedback from employers.	81.2	19.9
EQ24	The training has helped our employees work with people.	80.3	19.8
EQ25	Training resources and equipment were in good condition.	81.2	16.7
EQ26	The training helped employees identify how to build on their current knowledge and skills.	82.1	18.5
EQ27	The training prepared employees well for work.	82.9	16.9
EQ28	Our employees gained the knowledge they needed from this training.	81.2	18.4
EQ29	The training prepared our employees for the demands of work.	82.1	18.5
EQ30	The training organisation clearly explained what was expected from employers.	83.8	21.5

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	81.4	17.7
Qualification Level	Certificate I			
	Certificate II	14	83.9	20.5
	Certificate III	306	81.6	17.3
	Certificate IV	56	85.6	17.9
	Certificate level unknown	2	83.3	23.6
	Diploma	146	78.8	17.7
	Advanced diploma	2	100.0	0.0
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	83.3	0.0
Total	527	81.4	17.6	

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	81.4	17.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	97.2	4.8
	Architecture and building	40	75.4	13.6
	Agriculture, environmental and related studies			
	Health	22	92.4	12.0
	Education	236	77.5	17.3
	Management and commerce	195	84.7	18.3
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	97.2	4.8
	Other	26	87.6	13.7
	Total	525	81.4	17.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	87.3	13.2
	February	48	83.3	15.2
	March	29	83.1	20.1
	April	73	77.5	18.1
	May	25	87.7	17.9
	June	34	86.0	22.7
	July	91	78.8	15.9
	August	22	87.5	14.9
	September	18	79.6	19.2
	October	85	79.9	18.4
	November	20	77.5	19.7
	December	12	91.7	12.8
	Do not know			
	Training start year	2015		
2014		236	79.2	17.3
2013		154	80.9	19.8
2012		66	90.7	12.8
2011		23	81.9	14.4
2010		5	86.7	12.6
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	242	82.8	18.0
	Not apprenticeship or traineeship	235	79.5	17.2
Recognition of prior learning	Recognition of prior learning	86	82.9	19.4
	No recognition of prior learning	375	80.7	17.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	80.8	18.2
	Male	90	83.3	14.8
	Total	514	81.3	17.7
Learner age	Under 15			
	15 to 19	75	84.1	16.1
	20 to 24	186	83.4	16.9
	25 to 34	191	77.1	18.7
	35 to 44	38	83.8	16.2
	45 to 54	21	86.5	16.3
	55 to 64	7	81.0	18.5
	65 or over	2	83.3	23.6
	Total	520	81.3	17.7
Aboriginal or Torres Strait Islander origin	No	508	81.3	17.7
	Yes, Aboriginal	8	84.4	16.3
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	81.4	17.7
Home language	English	301	84.5	17.3
	Language other than English	215	76.9	17.3
	Total	516	81.3	17.7
Permanent residency or citizenship	Australian	295	84.3	17.4
	Not Australian	219	77.1	17.3
	Total	514	81.2	17.7
Disability status	Disability identified	12	74.3	17.2
	No disability identified	498	81.4	17.7
	Total	510	81.3	17.7
Groups	1	256	86.1	17.3
	2	97	68.6	15.7
	3	134	83.0	16.0
	4	44	77.5	14.6
	Total	531	81.4	17.7

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	526	78.5	17.2
Qualification Level	Certificate I			
	Certificate II	14	81.5	18.0
	Certificate III	302	79.6	17.1
	Certificate IV	56	82.7	17.8
	Certificate level unknown	2	83.3	23.6
	Diploma	145	74.1	16.2
	Advanced diploma	2	79.2	17.7
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	83.3	0.0
	Total	522	78.5	17.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	526	78.5	17.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	86.1	9.6
	Architecture and building	40	73.3	12.7
	Agriculture, environmental and related studies			
	Health	22	92.0	10.4
	Education	231	72.9	15.9
	Management and commerce	195	83.1	17.8
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	100.0	0.0
	Other	26	85.9	14.3
	Total	520	78.5	17.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	81.9	13.6
	February	48	79.9	15.6
	March	29	79.6	20.5
	April	72	76.2	16.1
	May	25	85.0	16.8
	June	34	83.8	21.9
	July	91	75.2	16.4
	August	22	84.1	16.8
	September	18	78.7	17.9
	October	81	76.6	17.4
	November	20	74.6	18.4
	December	12	87.5	16.9
	Do not know			
	Training start year	2015		
2014		231	74.9	16.1
2013		154	79.8	19.4
2012		66	87.6	13.9
2011		23	79.7	15.5
2010		5	88.3	12.6
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	242	81.1	17.8
	Not apprenticeship or traineeship	232	75.0	16.0
Recognition of prior learning	Recognition of prior learning	86	80.9	18.9
	No recognition of prior learning	371	77.5	17.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	419	78.0	17.8
	Male	90	80.2	14.3
	Total	509	78.4	17.2
Learner age	Under 15			
	15 to 19	74	81.8	15.5
	20 to 24	183	81.5	17.1
	25 to 34	191	72.8	16.9
	35 to 44	38	81.1	16.2
	45 to 54	21	84.9	16.2
	55 to 64	6	81.9	15.3
	65 or over	2	87.5	17.7
	Total	515	78.5	17.2
Aboriginal or Torres Strait Islander origin	No	503	78.4	17.2
	Yes, Aboriginal	8	83.3	17.3
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	511	78.5	17.2
Home language	English	301	82.4	17.1
	Language other than English	210	72.7	15.9
	Total	511	78.4	17.2
Permanent residency or citizenship	Australian	294	82.8	16.9
	Not Australian	215	72.3	15.8
	Total	509	78.4	17.2
Disability status	Disability identified	12	72.2	13.9
	No disability identified	493	78.6	17.3
	Total	505	78.4	17.3
Groups	1	256	84.7	16.9
	2	92	66.8	15.1
	3	134	76.1	15.0
	4	44	74.8	13.3
	Total	526	78.5	17.2

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	76.1	18.8
Qualification Level	Certificate I			
	Certificate II	14	81.0	16.0
	Certificate III	306	77.2	18.8
	Certificate IV	56	80.2	18.9
	Certificate level unknown	2	83.3	23.6
	Diploma	146	71.4	18.1
	Advanced diploma	2	83.3	7.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	77.8	0.0
	Total	527	76.1	18.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	76.1	18.8
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	92.6	6.4
	Architecture and building	40	74.2	12.9
	Agriculture, environmental and related studies			
	Health	22	90.4	14.7
	Education	236	69.7	18.0
	Management and commerce	195	81.1	18.6
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	96.3	6.4
	Other	26	82.9	17.0
	Total	525	76.1	18.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	81.0	12.3
	February	48	78.7	15.3
	March	29	80.1	22.1
	April	73	72.5	19.2
	May	25	81.8	19.5
	June	34	82.7	19.8
	July	91	73.3	18.6
	August	22	83.3	18.7
	September	18	79.6	18.4
	October	85	72.3	19.1
	November	20	68.9	19.6
	December	12	81.5	21.9
	Do not know			
	Training start year	2015		
2014		236	72.5	17.6
2013		154	76.8	21.2
2012		66	85.2	16.6
2011		23	80.7	13.9
2010		5	86.7	12.2
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	242	78.7
	Not apprenticeship or traineeship	235	72.8	18.4
Recognition of prior learning	Recognition of prior learning	86	77.5	20.2
	No recognition of prior learning	375	75.4	18.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	75.3	19.6
	Male	90	79.5	14.0
	Total	514	76.0	18.8
Learner age	Under 15			
	15 to 19	75	78.9	17.6
	20 to 24	186	79.4	18.0
	25 to 34	191	70.4	19.4
	35 to 44	38	78.7	16.2
	45 to 54	21	79.9	17.4
	55 to 64	7	74.6	18.9
	65 or over	2	88.9	15.7
	Total	520	76.0	18.8
Aboriginal or Torres Strait Islander origin	No	508	76.0	18.8
	Yes, Aboriginal	8	80.6	22.0
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	76.0	18.8
Home language	English	301	80.4	17.8
	Language other than English	215	69.8	18.6
	Total	516	76.0	18.8
Permanent residency or citizenship	Australian	295	80.6	18.0
	Not Australian	219	69.4	18.0
	Total	514	75.9	18.8
Disability status	Disability identified	12	65.7	12.0
	No disability identified	498	76.3	18.9
	Total	510	76.0	18.8
Groups	1	256	82.5	18.1
	2	97	62.1	16.3
	3	134	74.1	17.2
	4	44	76.0	13.8
	Total	531	76.1	18.8

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	73.3	18.9
Qualification Level	Certificate I			
	Certificate II	14	81.0	16.0
	Certificate III	306	75.2	18.8
	Certificate IV	56	77.8	17.7
	Certificate level unknown	2	83.3	23.6
	Diploma	146	66.4	17.8
	Advanced diploma	2	72.2	7.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	88.9	0.0
	Total	527	73.2	18.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	73.3	18.9
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	92.6	12.8
	Architecture and building	40	70.3	15.0
	Agriculture, environmental and related studies			
	Health	22	86.4	17.8
	Education	236	66.4	17.5
	Management and commerce	195	78.7	18.4
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	96.3	6.4
	Other	26	82.9	15.1
	Total	525	73.2	18.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	79.1	16.6
	February	48	76.6	16.7
	March	29	77.0	19.9
	April	73	66.4	18.6
	May	25	80.9	18.6
	June	34	78.8	20.4
	July	91	67.8	18.7
	August	22	77.8	18.8
	September	18	73.5	21.6
	October	85	73.5	18.3
	November	20	71.1	17.8
	December	12	86.1	14.3
	Do not know			
	Training start year	2015		
2014		236	68.6	17.7
2013		154	75.8	20.8
2012		66	81.1	15.8
2011		23	76.3	17.8
2010		5	84.4	9.9
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	242	77.3
	Not apprenticeship or traineeship	235	68.9	17.9
Recognition of prior learning	Recognition of prior learning	86	74.5	21.0
	No recognition of prior learning	375	72.7	18.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	72.6	19.4
	Male	90	75.8	16.1
	Total	514	73.1	18.9
Learner age	Under 15			
	15 to 19	75	79.7	17.4
	20 to 24	186	75.6	18.9
	25 to 34	191	67.1	18.0
	35 to 44	38	75.4	20.7
	45 to 54	21	80.4	14.9
	55 to 64	7	74.6	13.9
	65 or over	2	77.8	15.7
	Total	520	73.2	18.9
Aboriginal or Torres Strait Islander origin	No	508	73.2	18.9
	Yes, Aboriginal	8	81.9	14.5
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	73.3	18.9
Home language	English	301	78.1	18.3
	Language other than English	215	66.5	17.6
	Total	516	73.3	18.9
Permanent residency or citizenship	Australian	295	78.8	18.2
	Not Australian	219	65.7	17.3
	Total	514	73.2	18.9
Disability status	Disability identified	12	66.7	9.5
	No disability identified	498	73.4	19.0
	Total	510	73.3	18.9
Groups	1	256	80.3	18.0
	2	97	61.2	17.9
	3	134	68.8	16.0
	4	44	72.5	16.2
	Total	531	73.3	18.9

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	77.6	17.9
Qualification Level	Certificate I			
	Certificate II	14	80.2	28.0
	Certificate III	306	77.7	17.2
	Certificate IV	56	79.2	17.5
	Certificate level unknown	2	77.8	31.4
	Diploma	146	76.3	18.4
	Advanced diploma	2	72.2	7.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	88.9	0.0
	Total	527	77.6	17.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	77.6	17.9
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	96.3	6.4
	Architecture and building	40	72.5	17.2
	Agriculture, environmental and related studies			
	Health	22	89.4	13.9
	Education	236	74.9	17.8
	Management and commerce	195	79.5	18.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	96.3	6.4
	Other	26	81.2	15.3
	Total	525	77.6	17.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	84.3	13.1
	February	48	78.2	17.3
	March	29	80.1	18.4
	April	73	74.9	18.1
	May	25	82.7	23.1
	June	34	78.4	25.1
	July	91	76.2	16.8
	August	22	86.4	13.7
	September	18	75.3	11.8
	October	85	76.7	18.6
	November	20	73.3	17.4
	December	12	81.5	13.7
	Do not know			
Training start year	2015			
	2014	236	76.2	17.5
	2013	154	77.3	19.6
	2012	66	82.8	16.2
	2011	23	78.3	19.1
	2010	5	86.7	19.9
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	242	78.7	18.5
	Not apprenticeship or traineeship	235	75.8	17.4
Recognition of prior learning	Recognition of prior learning	86	80.0	19.9
	No recognition of prior learning	375	76.7	17.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	77.3	18.2
	Male	90	78.0	16.6
	Total	514	77.4	17.9
Learner age	Under 15			
	15 to 19	75	79.1	18.0
	20 to 24	186	80.5	16.4
	25 to 34	191	72.6	18.7
	35 to 44	38	80.1	17.9
	45 to 54	21	84.1	15.5
	55 to 64	7	74.6	12.4
	65 or over	2	83.3	23.6
	Total	520	77.4	17.9
Aboriginal or Torres Strait Islander origin	No	508	77.4	17.9
	Yes, Aboriginal	8	84.7	15.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	77.5	17.9
Home language	English	301	79.5	18.0
	Language other than English	215	74.6	17.5
	Total	516	77.5	17.9
Permanent residency or citizenship	Australian	295	80.0	17.7
	Not Australian	219	74.1	17.9
	Total	514	77.5	18.0
Disability status	Disability identified	12	68.5	17.0
	No disability identified	498	77.7	17.9
	Total	510	77.5	17.9
Groups	1	256	80.8	17.4
	2	97	68.6	16.5
	3	134	78.9	17.5
	4	44	74.7	18.0
	Total	531	77.6	17.9

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	79.2	16.0
Qualification Level	Certificate I			
	Certificate II	14	81.4	19.8
	Certificate III	306	79.8	15.5
	Certificate IV	56	78.4	17.5
	Certificate level unknown	2	86.7	18.9
	Diploma	146	77.6	16.3
	Advanced diploma	2	93.3	0.0
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	86.7	0.0
	Total	527	79.2	16.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	79.2	16.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	97.8	3.8
	Architecture and building	40	74.8	14.7
	Agriculture, environmental and related studies			
	Health	22	90.3	13.0
	Education	236	76.6	15.8
	Management and commerce	195	81.1	16.5
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	95.6	3.8
	Other	26	80.5	12.2
	Total	525	79.2	16.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	79.6	13.6
	February	48	81.8	14.5
	March	29	81.4	17.4
	April	73	75.7	17.2
	May	25	82.1	18.1
	June	34	81.1	21.0
	July	91	77.3	15.4
	August	22	86.1	14.2
	September	18	82.2	13.3
	October	85	78.3	16.5
	November	20	79.7	14.4
	December	12	85.6	13.0
	Do not know			
	Training start year	2015		
2014		236	77.5	15.6
2013		154	80.4	17.2
2012		66	83.9	16.0
2011		23	80.6	16.3
2010		5	86.7	14.1
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	242	80.6	16.5
	Not apprenticeship or traineeship	235	77.6	15.3
Recognition of prior learning	Recognition of prior learning	86	81.1	18.7
	No recognition of prior learning	375	78.9	15.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	79.1	16.4
	Male	90	79.1	14.7
	Total	514	79.1	16.1
Learner age	Under 15			
	15 to 19	75	81.9	15.1
	20 to 24	186	81.2	15.5
	25 to 34	191	75.0	16.6
	35 to 44	38	81.2	16.2
	45 to 54	21	84.8	13.8
	55 to 64	7	76.2	13.3
	65 or over	2	76.7	14.1
	Total	520	79.1	16.1
Aboriginal or Torres Strait Islander origin	No	508	79.2	16.2
	Yes, Aboriginal	8	81.7	12.7
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	79.2	16.1
Home language	English	301	81.4	16.0
	Language other than English	215	76.0	15.8
	Total	516	79.1	16.1
Permanent residency or citizenship	Australian	295	81.5	16.0
	Not Australian	219	75.9	15.7
	Total	514	79.1	16.1
Disability status	Disability identified	12	75.0	11.4
	No disability identified	498	79.2	16.3
	Total	510	79.1	16.2
Groups	1	256	82.4	15.9
	2	97	72.4	13.9
	3	134	78.9	16.3
	4	44	77.0	15.6
	Total	531	79.2	16.0

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	75.1	20.1
Qualification Level	Certificate I			
	Certificate II	14	81.7	15.5
	Certificate III	306	78.4	18.1
	Certificate IV	56	81.2	19.5
	Certificate level unknown	2	55.6	15.7
	Diploma	146	65.6	21.4
	Advanced diploma	2	61.1	23.6
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	66.7	0.0
	Total	527	75.1	20.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	75.1	20.1
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	96.3	6.4
	Architecture and building	40	73.9	15.2
	Agriculture, environmental and related studies			
	Health	22	87.4	14.3
	Education	236	67.6	20.0
	Management and commerce	195	81.6	19.1
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	88.9	19.2
	Other	26	81.2	14.7
	Total	525	75.1	20.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	84.3	14.7
	February	48	73.8	21.1
	March	29	75.9	23.2
	April	73	69.0	20.5
	May	25	83.6	15.4
	June	34	82.0	21.7
	July	91	69.5	21.8
	August	22	83.3	14.4
	September	18	74.7	22.2
	October	85	75.6	17.9
	November	20	71.4	21.1
	December	12	88.0	12.9
	Do not know			
	Training start year	2015		
2014		236	71.5	18.8
2013		154	75.3	23.3
2012		66	84.8	15.8
2011		23	76.3	18.1
2010		5	88.9	15.7
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	242	79.5
	Not apprenticeship or traineeship	235	69.4	20.6
Recognition of prior learning	Recognition of prior learning	86	78.4	19.1
	No recognition of prior learning	375	73.6	20.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	74.2	20.9
	Male	90	78.4	15.7
	Total	514	74.9	20.2
Learner age	Under 15			
	15 to 19	75	81.6	15.9
	20 to 24	186	78.9	18.8
	25 to 34	191	67.9	21.5
	35 to 44	38	76.2	18.7
	45 to 54	21	79.6	17.5
	55 to 64	7	69.8	17.8
	65 or over	2	83.3	23.6
	Total	520	75.0	20.1
Aboriginal or Torres Strait Islander origin	No	508	75.0	20.2
	Yes, Aboriginal	8	81.9	13.2
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	75.1	20.1
Home language	English	301	79.9	18.6
	Language other than English	215	68.0	20.3
	Total	516	74.9	20.2
Permanent residency or citizenship	Australian	295	80.9	18.2
	Not Australian	219	66.6	19.8
	Total	514	74.8	20.2
Disability status	Disability identified	12	66.7	16.4
	No disability identified	498	75.2	20.2
	Total	510	75.0	20.1
Groups	1	256	82.4	18.2
	2	97	59.7	19.6
	3	134	72.1	18.3
	4	44	76.0	16.1
	Total	531	75.1	20.1

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	78.0	18.2
Qualification Level	Certificate I			
	Certificate II	14	84.9	16.1
	Certificate III	306	79.6	17.4
	Certificate IV	56	82.9	17.7
	Certificate level unknown	2	83.3	23.6
	Diploma	146	71.7	18.9
	Advanced diploma	2	83.3	7.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	88.9	0.0
	Total	527	77.9	18.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	78.0	18.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	100.0	0.0
	Architecture and building	40	73.1	13.0
	Agriculture, environmental and related studies			
	Health	22	88.9	13.7
	Education	236	71.6	17.9
	Management and commerce	195	83.6	17.5
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	100.0	0.0
	Other	26	85.9	13.9
	Total	525	77.9	18.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	86.9	14.8
	February	48	79.6	18.1
	March	29	80.5	20.9
	April	73	72.2	17.8
	May	25	85.3	14.9
	June	34	81.0	20.2
	July	91	73.4	18.9
	August	22	86.4	14.1
	September	18	80.9	14.7
	October	85	77.3	18.9
	November	20	75.6	20.9
	December	12	89.8	12.0
	Do not know			
	Training start year	2015		
2014		236	74.5	17.4
2013		154	79.8	20.9
2012		66	86.4	14.0
2011		23	76.8	16.7
2010		5	91.1	5.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	242	81.0
	Not apprenticeship or traineeship	235	74.1	18.7
Recognition of prior learning	Recognition of prior learning	86	80.1	19.0
	No recognition of prior learning	375	77.0	18.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	77.1	18.8
	Male	90	81.0	15.0
	Total	514	77.8	18.3
Learner age	Under 15			
	15 to 19	75	83.5	14.9
	20 to 24	186	80.6	17.5
	25 to 34	191	71.4	19.1
	35 to 44	38	80.8	16.4
	45 to 54	21	83.6	16.7
	55 to 64	7	81.0	12.4
	65 or over	2	83.3	23.6
	Total	520	77.8	18.2
Aboriginal or Torres Strait Islander origin	No	508	77.8	18.3
	Yes, Aboriginal	8	83.3	13.3
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	77.9	18.3
Home language	English	301	82.7	16.9
	Language other than English	215	71.1	18.1
	Total	516	77.9	18.3
Permanent residency or citizenship	Australian	295	83.1	17.0
	Not Australian	219	70.7	17.7
	Total	514	77.8	18.3
Disability status	Disability identified	12	69.4	14.3
	No disability identified	498	78.2	18.3
	Total	510	78.0	18.2
Groups	1	256	84.6	16.7
	2	97	65.1	17.7
	3	134	75.3	16.7
	4	44	75.5	14.7
	Total	531	78.0	18.2

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	79.0	15.0
Qualification Level	Certificate I			
	Certificate II	14	81.5	16.1
	Certificate III	306	78.9	15.1
	Certificate IV	56	80.2	16.6
	Certificate level unknown	2	83.3	23.6
	Diploma	146	78.6	14.3
	Advanced diploma	2	75.0	0.0
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	83.3	0.0
	Total	527	79.0	15.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	531	79.0	15.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	91.7	8.3
	Architecture and building	40	74.8	13.0
	Agriculture, environmental and related studies			
	Health	22	90.5	12.7
	Education	236	76.5	14.6
	Management and commerce	195	81.0	15.6
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	91.7	8.3
	Other	26	80.4	12.9
	Total	525	79.0	15.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	81.9	16.2
	February	48	80.5	13.4
	March	29	82.8	13.5
	April	73	76.8	15.8
	May	25	82.0	18.6
	June	34	82.1	18.0
	July	91	78.3	13.8
	August	22	81.8	11.1
	September	18	79.6	17.0
	October	85	76.2	15.9
	November	20	82.5	13.5
	December	12	86.8	10.9
	Do not know			
	Training start year	2015		
2014		236	77.5	14.2
2013		154	80.1	16.9
2012		66	84.2	13.8
2011		23	79.7	13.5
2010		5	88.3	12.6
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	242	79.8
	Not apprenticeship or traineeship	235	77.8	14.4
Recognition of prior learning	Recognition of prior learning	86	79.5	17.0
	No recognition of prior learning	375	78.8	14.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	424	79.0	15.2
	Male	90	78.2	14.1
	Total	514	78.8	15.0
Learner age	Under 15			
	15 to 19	75	80.3	14.1
	20 to 24	186	79.9	15.3
	25 to 34	191	76.3	15.3
	35 to 44	38	81.1	14.3
	45 to 54	21	84.5	14.0
	55 to 64	7	83.3	13.6
	65 or over	2	83.3	0.0
	Total	520	78.9	15.1
Aboriginal or Torres Strait Islander origin	No	508	79.0	15.0
	Yes, Aboriginal	8	81.2	13.2
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	516	79.0	15.0
Home language	English	301	80.9	15.3
	Language other than English	215	76.2	14.4
	Total	516	79.0	15.1
Permanent residency or citizenship	Australian	295	81.4	15.2
	Not Australian	219	75.8	14.3
	Total	514	79.0	15.1
Disability status	Disability identified	12	72.2	14.4
	No disability identified	498	79.2	15.1
	Total	510	79.0	15.1
Groups	1	256	82.1	15.2
	2	97	73.1	14.7
	3	134	78.2	13.8
	4	44	76.5	13.7
	Total	531	79.0	15.0

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	529	78.5	19.8
Qualification Level	Certificate I			
	Certificate II	14	83.3	19.4
	Certificate III	305	80.1	19.2
	Certificate IV	56	83.7	19.3
	Certificate level unknown	2	83.3	23.6
	Diploma	145	72.3	20.1
	Advanced diploma	2	72.2	7.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know	1	88.9	0.0
	Total	525	78.4	19.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	529	78.5	19.8
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies	3	96.3	6.4
	Architecture and building	40	72.2	18.1
	Agriculture, environmental and related studies			
	Health	22	91.4	14.5
	Education	234	71.8	19.2
	Management and commerce	195	84.3	18.9
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	3	100.0	0.0
	Other	26	87.2	13.9
	Total	523	78.4	19.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	17	86.3	13.3
	February	48	81.2	16.1
	March	29	79.7	24.1
	April	72	75.3	19.5
	May	25	88.9	17.3
	June	34	84.6	22.6
	July	91	72.5	19.9
	August	22	84.8	15.2
	September	18	75.9	23.6
	October	84	77.6	20.7
	November	20	75.0	17.2
	December	12	87.0	16.3
	Do not know			
	Training start year	2015		
2014		234	75.5	19.5
2013		154	79.6	21.4
2012		66	86.0	17.4
2011		23	78.3	14.4
2010		5	91.1	14.5
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	242	81.8	19.3
	Not apprenticeship or traineeship	234	74.2	19.8
Recognition of prior learning	Recognition of prior learning	86	81.1	19.4
	No recognition of prior learning	374	77.2	20.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	422	77.9	20.4
	Male	90	80.1	17.3
	Total	512	78.3	19.9
Learner age	Under 15			
	15 to 19	75	85.3	15.3
	20 to 24	184	81.2	19.1
	25 to 34	191	71.2	20.8
	35 to 44	38	81.0	19.8
	45 to 54	21	87.8	15.3
	55 to 64	7	77.8	12.8
	65 or over	2	83.3	23.6
	Total	518	78.3	19.9
Aboriginal or Torres Strait Islander origin	No	506	78.4	19.9
	Yes, Aboriginal	8	80.6	15.4
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	514	78.4	19.8
Home language	English	301	83.4	18.5
	Language other than English	213	71.5	19.5
	Total	514	78.4	19.8
Permanent residency or citizenship	Australian	295	84.0	18.5
	Not Australian	217	70.7	19.0
	Total	512	78.4	19.8
Disability status	Disability identified	12	67.6	20.9
	No disability identified	496	78.7	19.7
	Total	508	78.5	19.8
Groups	1	256	85.8	18.0
	2	95	64.0	17.9
	3	134	76.3	18.0
	4	44	74.5	18.8
	Total	529	78.5	19.8

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1 - Workplace Delivery

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	86.1	17.3	82.9	15.5
Effective Assessment	84.7	16.9	82.7	16.5
Clear Expectations	82.5	18.1		
Learning Stimulation	80.3	18.0		
Training Relevance	80.8	17.4	82.3	15.1
Competency Development	82.4	15.9	81.5	17.1
Training Resources	82.4	18.2	81.8	16.0
Effective Support	84.6	16.7	83.8	17.1
Active Learning	82.1	15.2		
Overall Satisfaction	85.8	18.0	85.5	17.3

Group 2 - Melbourne City Campus

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	68.6	15.7		
Effective Assessment	66.8	15.1		
Clear Expectations	62.1	16.3		
Learning Stimulation	61.2	17.9		
Training Relevance	68.6	16.5		
Competency Development	72.4	13.9		
Training Resources	59.7	19.6		
Effective Support	65.1	17.7		
Active Learning	73.1	14.7		
Overall Satisfaction	64.0	17.9		

Group 3 - Sydney City Campus

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	83.0	16.0		
Effective Assessment	76.1	15.0		
Clear Expectations	74.1	17.2		
Learning Stimulation	68.8	16.0		
Training Relevance	78.9	17.5		
Competency Development	78.9	16.3		
Training Resources	72.1	18.3		
Effective Support	75.3	16.7		
Active Learning	78.2	13.8		
Overall Satisfaction	76.3	18.0		

Group 4 - Trade Skills Centre

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	77.5	14.6		
Effective Assessment	74.8	13.3		
Clear Expectations	76.0	13.8		
Learning Stimulation	72.5	16.2		
Training Relevance	74.7	18.0		
Competency Development	77.0	15.6		
Training Resources	76.0	16.1		
Effective Support	75.5	14.7		
Active Learning	76.5	13.7		
Overall Satisfaction	74.5	18.8		

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

LQ needs improvement

EQ best aspects

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

04 May 2015

RTO Information

NTIS number	3945
Name	MEGT (Australia) Ltd
Street Address	29 Ringwood Street
City/town/suburb	Ringwood
State	VIC
Post code	3134

Learner and employer response

	Learners	Employers
Response count (number)	531	39
Population count (number)	531	39
Response rate (per cent)	100.0	100.0

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	78.0	21.4	82.8	18.6
Trainer Quality	81.4	17.7	82.9	15.5
Effective Assessment	78.5	17.2	82.7	16.5
Clear Expectations	76.1	18.8		
Learning Stimulation	73.3	18.9		
Training Relevance	77.6	17.9	82.3	15.1
Competency Development	79.2	16.0	81.5	17.1
Training Resources	75.1	20.1	81.8	16.0
Effective Support	78.0	18.2	83.8	17.1
Active Learning	79.0	15.0		
Overall Satisfaction	78.5	19.8	85.5	17.3

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	