

RTO Information

This report presents summary information about the Registered Training Organisation

Name	MEGT (AUSTRALIA) LTD.
Street Address	29 Ringwood Street
City/town/suburb	Ringwood
State	VIC
Post code	3134
NTIS number	3945

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	579	85.7	15.1	30	88.9	21.2
Effective Assessment	579	82.8	14.9	30	83.6	20.5
Clear Expectations	579	81.6	15.8			
Learning Stimulation	579	77.5	16.4			
Training Relevance	579	79.9	15.4	30	81.3	20.9
Competency Development	579	81.6	14.6	30	78.9	22.4
Training Resources	578	80.9	16.1	30	78.9	21.1
Effective Support	579	82.8	15.0	30	82.7	21.2
Active Learning	579	80.0	14.5			
Overall Satisfaction	579	84.8	17.0	30	86.3	19.9

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0			
	Information technology	7	7	100.0			
	Engineering and related technologies	4	4	100.0			
	Architecture and building	90	90	100.0			
	Agriculture, environmental and related studies	0	0	0.0			
	Health	5	5	100.0			
	Education	20	20	100.0			
	Management and commerce	186	186	100.0			
	Society and culture	2	2	100.0			
	Creative arts	0	0	0.0			
	Food, hospitality and personal services	23	23	100.0			
	Other	242	242	100.0			
	TOTAL	579	579	100.0	30	0	0.0
	Qualification level	Certificate I	1	1	100.0		
Certificate II		81	81	100.0			
Certificate III		381	381	100.0			
Certificate IV		90	90	100.0			
Certificate level unknown		0	0	0.0			
Diploma		12	12	100.0			
Advanced diploma		0	0	0.0			
Associate degree		0	0	0.0			
Degree		3	3	100.0			
Short course or statement of attainment		0	0	0.0			
VET Graduate Certificate or Diploma		0	0	0.0			
Other qualification or training		10	10	100.0			
Do not know		1	1	100.0			
Total		579	579	100.0			

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	3	1	232	342	574	1
LQ2	Trainers made the subject as interesting as possible.	2	15	264	298	562	0
LQ3	Trainers had an excellent knowledge of the subject content.	2	9	186	380	566	2
LQ4	Trainers explained things clearly.	2	8	217	352	569	0
LQ5	Overall, I am satisfied with the training.	2	7	249	320	569	1
LQ6	I would recommend the training to others.	6	11	228	334	562	0
LQ7	I would recommend the training organisation to others.	5	13	215	346	561	0
LQ8	I received useful feedback on my assessments.	1	17	231	329	560	1
LQ9	Assessments were based on realistic activities.	2	18	320	238	558	1
LQ10	The way I was assessed was a fair test of my skills and knowledge.	2	2	239	333	572	3
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	3	13	277	284	561	2
LQ12	It was always easy to know the standards expected.	1	26	321	231	552	0
LQ13	I usually had a clear idea of what was expected of me.	2	11	290	276	566	0
LQ14	Trainers made it clear right from the start what they expected from me.	3	8	242	326	568	0
LQ15	I was given enough material to keep up my interest.	4	25	313	237	550	0
LQ16	The amount of work I had to do was reasonable.	1	13	326	238	564	1
LQ17	The training was at the right level of difficulty for me.	7	43	331	195	526	3
LQ18	The training focused on relevant skills.	1	7	294	276	570	1
LQ19	The training prepared me well for work.	1	18	289	269	558	2
LQ20	The training had a good mix of theory and practice.	3	41	316	219	535	0
LQ21	I developed the skills expected from this training.	3	4	279	293	572	0
LQ22	I learned to work with people.	3	31	294	247	541	4
LQ23	I identified ways to build on my current knowledge and skills.	2	3	278	296	574	0
LQ24	I developed the knowledge expected from this training.	1	8	296	273	569	1
LQ25	I learned to plan and manage my work.	2	14	292	270	562	1
LQ26	Training resources were available when I needed them.	4	13	309	251	560	2
LQ27	The training used up-to-date equipment, facilities and materials.	5	16	306	250	556	2
LQ28	Training facilities and materials were in good condition.	5	3	270	296	566	5
LQ29	Training organisation staff respected my background and needs.	2	5	209	363	572	0
LQ30	The training was flexible enough to meet my needs.	1	7	283	288	571	0
LQ31	The training organisation had a range of services to support learners.	3	22	317	234	551	3
LQ32	I set high standards for myself in this training.	3	18	292	266	558	0
LQ33	I pushed myself to understand things I found confusing.	4	14	308	252	560	1
LQ34	I looked for my own resources to help me learn.	4	46	326	201	527	2
LQ35	I approached trainers if I needed help.	2	10	249	318	567	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.5	0.2	40.1	59.2	99.3	0.2
LQ2	Trainers made the subject as interesting as possible.	0.4	2.6	45.6	51.5	97.1	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.4	1.6	32.2	65.9	98.1	0.4
LQ4	Trainers explained things clearly.	0.4	1.4	37.5	60.8	98.3	0.0
LQ5	Overall, I am satisfied with the training.	0.4	1.2	43.1	55.4	98.5	0.2
LQ6	I would recommend the training to others.	1.0	1.9	39.4	57.7	97.1	0.0
LQ7	I would recommend the training organisation to others.	0.9	2.3	37.1	59.8	96.9	0.0
LQ8	I received useful feedback on my assessments.	0.2	3.0	40.0	56.9	96.9	0.2
LQ9	Assessments were based on realistic activities.	0.4	3.1	55.4	41.2	96.5	0.2
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.4	0.4	41.5	57.8	99.3	0.5
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.5	2.3	48.0	49.2	97.2	0.4
LQ12	It was always easy to know the standards expected.	0.2	4.5	55.5	39.9	95.3	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.4	1.9	50.1	47.7	97.8	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.5	1.4	41.8	56.3	98.1	0.0
LQ15	I was given enough material to keep up my interest.	0.7	4.3	54.1	40.9	95.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.2	2.3	56.4	41.2	97.6	0.2
LQ17	The training was at the right level of difficulty for me.	1.2	7.5	57.5	33.9	91.3	0.5
LQ18	The training focused on relevant skills.	0.2	1.2	50.9	47.8	98.6	0.2
LQ19	The training prepared me well for work.	0.2	3.1	50.1	46.6	96.7	0.4
LQ20	The training had a good mix of theory and practice.	0.5	7.1	54.6	37.8	92.4	0.0
LQ21	I developed the skills expected from this training.	0.5	0.7	48.2	50.6	98.8	0.0
LQ22	I learned to work with people.	0.5	5.4	51.1	43.0	94.1	0.7
LQ23	I identified ways to build on my current knowledge and skills.	0.4	0.5	48.0	51.1	99.1	0.0
LQ24	I developed the knowledge expected from this training.	0.2	1.4	51.2	47.2	98.5	0.2
LQ25	I learned to plan and manage my work.	0.4	2.4	50.5	46.7	97.2	0.2
LQ26	Training resources were available when I needed them.	0.7	2.3	53.6	43.5	97.1	0.4
LQ27	The training used up-to-date equipment, facilities and materials.	0.9	2.8	53.0	43.3	96.4	0.4
LQ28	Training facilities and materials were in good condition.	0.9	0.5	47.0	51.6	98.6	0.9
LQ29	Training organisation staff respected my background and needs.	0.4	0.9	36.1	62.7	98.8	0.0
LQ30	The training was flexible enough to meet my needs.	0.2	1.2	48.9	49.8	98.6	0.0
LQ31	The training organisation had a range of services to support learners.	0.5	3.8	55.0	40.6	95.7	0.5
LQ32	I set high standards for myself in this training.	0.5	3.1	50.4	46.0	96.4	0.0
LQ33	I pushed myself to understand things I found confusing.	0.7	2.4	53.3	43.6	96.9	0.2
LQ34	I looked for my own resources to help me learn.	0.7	8.0	56.5	34.8	91.3	0.4
LQ35	I approached trainers if I needed help.	0.4	1.7	43.0	54.9	97.9	0.0

LQ item averages and variations

Item	Average score	Average variation
LQ1	86.0	17.6
LQ2	82.7	18.9
LQ3	87.9	17.8
LQ4	86.2	18.0
LQ5	84.5	18.1
LQ6	84.6	19.7
LQ7	85.3	19.5
LQ8	84.5	18.8
LQ9	79.1	18.8
LQ10	85.6	17.4
LQ11	82.0	19.0
LQ12	78.4	19.1
LQ13	81.7	18.5
LQ14	84.6	18.5
LQ15	78.4	19.9
LQ16	79.5	18.0
LQ17	74.7	21.2
LQ18	82.1	17.8
LQ19	81.1	18.8
LQ20	76.6	20.6
LQ21	83.0	18.1
LQ22	78.8	20.3
LQ23	83.3	17.7
LQ24	81.8	17.8
LQ25	81.2	18.7
LQ26	80.0	19.1
LQ27	79.6	19.6
LQ28	83.1	18.7
LQ29	87.0	17.5
LQ30	82.7	17.8
LQ31	78.6	19.4
LQ32	80.6	19.4
LQ33	79.9	19.2
LQ34	75.2	20.9
LQ35	84.2	18.4

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	1	2	15	12	27	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	1	0	15	14	29	0
EQ3	The training organisation was flexible enough to meet our needs.	1	0	9	20	29	0
EQ4	Assessment was at an appropriate standard.	0	1	11	18	29	0
EQ5	The training resources were appropriate for learner needs.	0	1	17	12	29	0
EQ6	The training reflected current practice.	0	1	13	15	28	1
EQ7	The training organisation developed customised programs.	1	1	13	14	27	1
EQ8	The training organisation provided good support for workplace training and assessment.	1	0	11	18	29	0
EQ9	The training focused on relevant skills.	0	1	15	14	29	0
EQ10	Our employees gained the skills they needed from this training.	1	1	12	16	28	0
EQ11	The training was effectively integrated into our organisation.	1	1	14	14	28	0
EQ12	Overall, we are satisfied with the training.	0	1	9	19	28	1
EQ13	We would recommend the training organisation to others.	1	0	10	19	29	0
EQ14	We would recommend the training to others.	1	0	8	20	28	1
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	1	0	11	18	29	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	1	0	13	16	29	0
EQ17	Trainers had good knowledge and experience of the industry.	1	0	6	23	29	0
EQ18	Assessments were based on realistic activities.	1	0	12	16	28	1
EQ19	Trainers were effective in their teaching.	1	0	9	20	29	0
EQ20	The training was an effective investment.	1	0	11	18	29	0
EQ21	Trainers were able to relate material to the workplace.	1	0	6	23	29	0
EQ22	The training had a good mix of theory and practice.	1	2	11	16	27	0
EQ23	The training organisation acted on feedback from employers.	1	1	11	16	27	1
EQ24	The training has helped our employees work with people.	1	1	14	14	28	0
EQ25	Training resources and equipment were in good condition.	1	1	11	17	28	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	1	1	15	13	28	0
EQ27	The training prepared employees well for work.	1	2	10	16	26	1
EQ28	Our employees gained the knowledge they needed from this training.	1	0	14	15	29	0
EQ29	The training prepared our employees for the demands of work.	1	2	15	12	27	0
EQ30	The training organisation clearly explained what was expected from employers.	1	1	9	19	28	0

EQ response category percentages

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	3.3	6.7	50.0	40.0	90.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	3.3	0.0	50.0	46.7	96.7	0.0
EQ3	The training organisation was flexible enough to meet our needs.	3.3	0.0	30.0	66.7	96.7	0.0
EQ4	Assessment was at an appropriate standard.	0.0	3.3	36.7	60.0	96.7	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	3.3	56.7	40.0	96.7	0.0
EQ6	The training reflected current practice.	0.0	3.5	44.8	51.7	96.6	3.3
EQ7	The training organisation developed customised programs.	3.5	3.5	44.8	48.3	93.1	3.3
EQ8	The training organisation provided good support for workplace training and assessment.	3.3	0.0	36.7	60.0	96.7	0.0
EQ9	The training focused on relevant skills.	0.0	3.3	50.0	46.7	96.7	0.0
EQ10	Our employees gained the skills they needed from this training.	3.3	3.3	40.0	53.3	93.3	0.0
EQ11	The training was effectively integrated into our organisation.	3.3	3.3	46.7	46.7	93.3	0.0
EQ12	Overall, we are satisfied with the training.	0.0	3.5	31.0	65.5	96.6	3.3
EQ13	We would recommend the training organisation to others.	3.3	0.0	33.3	63.3	96.7	0.0
EQ14	We would recommend the training to others.	3.5	0.0	27.6	69.0	96.6	3.3
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	3.3	0.0	36.7	60.0	96.7	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	3.3	0.0	43.3	53.3	96.7	0.0
EQ17	Trainers had good knowledge and experience of the industry.	3.3	0.0	20.0	76.7	96.7	0.0
EQ18	Assessments were based on realistic activities.	3.5	0.0	41.4	55.2	96.6	3.3
EQ19	Trainers were effective in their teaching.	3.3	0.0	30.0	66.7	96.7	0.0
EQ20	The training was an effective investment.	3.3	0.0	36.7	60.0	96.7	0.0
EQ21	Trainers were able to relate material to the workplace.	3.3	0.0	20.0	76.7	96.7	0.0
EQ22	The training had a good mix of theory and practice.	3.3	6.7	36.7	53.3	90.0	0.0
EQ23	The training organisation acted on feedback from employers.	3.5	3.5	37.9	55.2	93.1	3.3
EQ24	The training has helped our employees work with people.	3.3	3.3	46.7	46.7	93.3	0.0
EQ25	Training resources and equipment were in good condition.	3.3	3.3	36.7	56.7	93.3	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	3.3	3.3	50.0	43.3	93.3	0.0
EQ27	The training prepared employees well for work.	3.5	6.9	34.5	55.2	89.7	3.3
EQ28	Our employees gained the knowledge they needed from this training.	3.3	0.0	46.7	50.0	96.7	0.0
EQ29	The training prepared our employees for the demands of work.	3.3	6.7	50.0	40.0	90.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	3.3	3.3	30.0	63.3	93.3	0.0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	75.6	24.7
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	80.0	22.5
EQ3	The training organisation was flexible enough to meet our needs.	86.7	22.5
EQ4	Assessment was at an appropriate standard.	85.6	18.9
EQ5	The training resources were appropriate for learner needs.	78.9	18.5
EQ6	The training reflected current practice.	82.8	19.1
EQ7	The training organisation developed customised programs.	79.3	24.3
EQ8	The training organisation provided good support for workplace training and assessment.	84.4	22.7
EQ9	The training focused on relevant skills.	81.1	18.9
EQ10	Our employees gained the skills they needed from this training.	81.1	24.3
EQ11	The training was effectively integrated into our organisation.	78.9	23.9
EQ12	Overall, we are satisfied with the training.	87.4	18.7
EQ13	We would recommend the training organisation to others.	85.6	22.6
EQ14	We would recommend the training to others.	87.4	22.6
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	84.4	22.7
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	82.2	22.7
EQ17	Trainers had good knowledge and experience of the industry.	90.0	21.7
EQ18	Assessments were based on realistic activities.	82.8	22.9
EQ19	Trainers were effective in their teaching.	86.7	22.5
EQ20	The training was an effective investment.	84.4	22.7
EQ21	Trainers were able to relate material to the workplace.	90.0	21.7
EQ22	The training had a good mix of theory and practice.	80.0	25.7
EQ23	The training organisation acted on feedback from employers.	81.6	24.5
EQ24	The training has helped our employees work with people.	78.9	23.9
EQ25	Training resources and equipment were in good condition.	82.2	24.3
EQ26	The training helped employees identify how to build on their current knowledge and skills.	77.8	23.7
EQ27	The training prepared employees well for work.	80.5	26.0
EQ28	Our employees gained the knowledge they needed from this training.	81.1	22.6
EQ29	The training prepared our employees for the demands of work.	75.6	24.7
EQ30	The training organisation clearly explained what was expected from employers.	84.4	24.3

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	85.7	15.1
Qualification Level	Certificate I	1	100.0	0.0
	Certificate II	81	86.9	13.9
	Certificate III	381	85.3	15.6
	Certificate IV	90	86.9	14.0
	Certificate level unknown			
	Diploma	12	85.4	15.5
	Advanced diploma			
	Associate degree			
	Degree	3	77.8	12.7
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	82.5	15.9
	Do not know	1	66.7	0.0
	Total	579	85.7	15.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	85.7	15.1
Field of education	Natural and physical sciences			
	Information technology	7	89.3	9.3
	Engineering and related technologies	4	87.5	14.4
	Architecture and building	90	81.9	13.9
	Agriculture, environmental and related studies			
	Health	5	80.0	19.2
	Education	20	90.8	13.2
	Management and commerce	186	87.4	13.8
	Society and culture	2	79.2	17.7
	Creative arts			
	Food, hospitality and personal services	23	86.6	13.9
	Other	242	85.3	16.5
	Total	579	85.7	15.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	86.5	14.7
	February	50	81.9	13.9
	March	74	86.8	14.7
	April	44	87.9	12.2
	May	51	86.1	14.9
	June	45	81.9	13.9
	July	30	82.8	15.3
	August	41	91.5	12.6
	September	49	90.1	12.5
	October	42	87.1	14.9
	November	28	83.9	22.0
	December	25	87.7	14.7
	Do not know			
	Training start year	2012	1	66.7
2011		141	86.1	14.0
2010		288	87.5	14.9
2009		56	84.7	14.5
2008		23	80.8	13.9
2007		7	73.8	12.2
2006		1	100.0	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	85.4	15.8
	Not apprenticeship or traineeship	107	88.2	12.2
Recognition of prior learning	Recognition of prior learning	121	86.8	15.8
	No recognition of prior learning	396	85.5	15.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	87.1	15.5
	Male	196	83.4	13.9
	Total	566	85.8	15.1
Learner age	Under 15			
	15 to 19	165	87.8	13.2
	20 to 24	281	84.6	15.5
	25 to 34	75	85.9	14.2
	35 to 44	31	83.9	21.3
	45 to 54	13	91.0	13.4
	55 to 64	5	78.3	16.2
	65 or over	1	66.7	0.0
	Total	571	85.7	15.1
Aboriginal or Torres Strait Islander origin	No	548	85.9	15.1
	Yes, Aboriginal	15	80.0	16.3
	Yes, Torres Strait Islander	2	83.3	23.6
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	85.7	15.1
Home language	English	511	85.3	14.8
	Language other than English	58	89.1	17.0
	Total	569	85.7	15.1
Permanent residency or citizenship	Australian	553	85.7	15.1
	Not Australian	8	81.2	16.5
	Total	561	85.6	15.1
Disability status	Disability identified	8	84.4	17.5
	No disability identified	552	85.8	15.1
	Total	560	85.8	15.1
Groups	1	579	85.7	15.1
	Total	579	85.7	15.1

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	82.8	14.9
Qualification Level	Certificate I	1	75.0	0.0
	Certificate II	81	83.5	14.5
	Certificate III	381	82.8	15.3
	Certificate IV	90	83.6	13.5
	Certificate level unknown			
	Diploma	12	84.0	15.3
	Advanced diploma			
	Associate degree			
	Degree	3	72.2	9.6
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	75.0	13.6
	Do not know	1	58.3	0.0
	Total	579	82.8	14.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	82.8	14.9
Field of education	Natural and physical sciences			
	Information technology	7	84.5	8.9
	Engineering and related technologies	4	81.2	14.2
	Architecture and building	90	79.4	14.4
	Agriculture, environmental and related studies			
	Health	5	86.7	15.1
	Education	20	89.2	13.5
	Management and commerce	186	84.6	13.8
	Society and culture	2	75.0	11.8
	Creative arts			
	Food, hospitality and personal services	23	85.1	14.9
	Other	242	81.9	15.9
	Total	579	82.8	14.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	85.3	13.5
	February	50	79.7	14.4
	March	74	83.0	14.4
	April	44	84.3	13.5
	May	51	80.7	15.1
	June	45	79.8	12.5
	July	30	82.1	14.3
	August	41	87.8	14.6
	September	49	85.5	14.8
	October	42	84.9	13.8
	November	28	81.8	17.7
	December	25	85.7	14.7
	Do not know			
Training start year	2012	1	66.7	0.0
	2011	141	83.1	14.8
	2010	288	84.4	14.3
	2009	56	82.3	13.6
	2008	23	77.9	15.8
	2007	7	69.0	7.9
	2006	1	83.3	0.0
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	420	82.7	15.4
	Not apprenticeship or traineeship	107	83.8	13.1
Recognition of prior learning	Recognition of prior learning	121	85.0	15.5
	No recognition of prior learning	396	82.2	14.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	84.5	15.0
	Male	196	80.1	14.2
	Total	566	83.0	14.9
Learner age	Under 15			
	15 to 19	165	84.9	13.3
	20 to 24	281	81.6	15.5
	25 to 34	75	83.1	14.2
	35 to 44	31	82.7	18.2
	45 to 54	13	85.3	13.7
	55 to 64	5	76.7	10.9
	65 or over	1	66.7	0.0
	Total	571	82.8	14.9
Aboriginal or Torres Strait Islander origin	No	548	83.0	14.9
	Yes, Aboriginal	15	80.0	16.0
	Yes, Torres Strait Islander	2	79.2	17.7
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	82.8	14.9
Home language	English	511	82.2	14.7
	Language other than English	58	88.4	15.4
	Total	569	82.8	14.9
Permanent residency or citizenship	Australian	553	82.7	14.9
	Not Australian	8	82.3	14.4
	Total	561	82.7	14.9
Disability status	Disability identified	8	81.2	15.3
	No disability identified	552	82.9	14.8
	Total	560	82.8	14.8
Groups	1	579	82.8	14.9
	Total	579	82.8	14.9

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	81.6	15.8
Qualification Level	Certificate I	1	88.9	0.0
	Certificate II	81	81.9	15.4
	Certificate III	381	81.4	16.2
	Certificate IV	90	82.6	15.0
	Certificate level unknown			
	Diploma	12	81.5	18.6
	Advanced diploma			
	Associate degree			
	Degree	3	70.4	6.4
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	78.9	12.2
	Do not know	1	66.7	0.0
	Total	579	81.6	15.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	81.6	15.8
Field of education	Natural and physical sciences			
	Information technology	7	79.4	11.9
	Engineering and related technologies	4	75.0	19.0
	Architecture and building	90	78.6	13.7
	Agriculture, environmental and related studies			
	Health	5	80.0	18.3
	Education	20	90.0	12.9
	Management and commerce	186	82.0	16.5
	Society and culture	2	72.2	7.9
	Creative arts			
	Food, hospitality and personal services	23	83.1	15.3
	Other	242	81.8	16.3
	Total	579	81.6	15.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	84.3	13.2
	February	50	78.0	14.1
	March	74	82.1	15.1
	April	44	81.6	14.2
	May	51	81.5	17.0
	June	45	78.3	14.6
	July	30	81.5	16.6
	August	41	87.8	14.2
	September	49	85.5	15.2
	October	42	82.8	16.3
	November	28	82.5	19.0
	December	25	79.1	18.8
	Do not know			
	Training start year	2012	1	66.7
2011		141	82.8	14.5
2010		288	82.4	16.6
2009		56	81.3	14.4
2008		23	77.8	14.6
2007		7	74.6	12.4
2006		1	100.0	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	81.6	16.5
	Not apprenticeship or traineeship	107	82.2	14.1
Recognition of prior learning	Recognition of prior learning	121	82.8	16.8
	No recognition of prior learning	396	81.2	15.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	82.9	16.2
	Male	196	79.5	15.1
	Total	566	81.7	15.9
Learner age	Under 15			
	15 to 19	165	83.6	14.4
	20 to 24	281	80.6	16.2
	25 to 34	75	81.8	16.3
	35 to 44	31	79.6	19.1
	45 to 54	13	82.1	17.3
	55 to 64	5	75.6	9.3
	65 or over	1	66.7	0.0
	Total	571	81.5	15.9
Aboriginal or Torres Strait Islander origin	No	548	81.6	15.9
	Yes, Aboriginal	15	78.5	12.9
	Yes, Torres Strait Islander	2	83.3	23.6
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	81.5	15.8
Home language	English	511	81.1	15.7
	Language other than English	58	85.1	16.7
	Total	569	81.5	15.9
Permanent residency or citizenship	Australian	553	81.3	15.9
	Not Australian	8	86.1	11.5
	Total	561	81.4	15.9
Disability status	Disability identified	8	80.6	15.4
	No disability identified	552	81.5	15.9
	Total	560	81.5	15.9
Groups	1	579	81.6	15.8
	Total	579	81.6	15.8

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	77.5	16.4
Qualification Level	Certificate I	1	100.0	0.0
	Certificate II	81	78.1	15.3
	Certificate III	381	77.4	16.7
	Certificate IV	90	79.9	15.2
	Certificate level unknown			
	Diploma	12	71.3	14.6
	Advanced diploma			
	Associate degree			
	Degree	3	66.7	0.0
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	70.0	18.9
	Do not know	1	33.3	0.0
	Total	579	77.5	16.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	77.5	16.4
Field of education	Natural and physical sciences			
	Information technology	7	73.0	14.1
	Engineering and related technologies	4	69.4	5.6
	Architecture and building	90	76.7	14.6
	Agriculture, environmental and related studies			
	Health	5	82.2	16.9
	Education	20	84.4	16.7
	Management and commerce	186	76.7	16.0
	Society and culture	2	61.1	7.9
	Creative arts			
	Food, hospitality and personal services	23	80.7	15.8
	Other	242	77.9	17.4
	Total	579	77.5	16.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	79.7	15.6
	February	50	75.6	15.9
	March	74	76.4	17.8
	April	44	77.0	15.6
	May	51	74.7	15.1
	June	45	75.6	13.3
	July	30	74.8	16.0
	August	41	84.8	13.8
	September	49	80.7	16.2
	October	42	78.3	16.6
	November	28	78.2	16.7
	December	25	80.0	16.7
	Do not know			
	Training start year	2012	1	66.7
2011		141	76.5	16.2
2010		288	78.8	16.2
2009		56	77.2	15.2
2008		23	76.8	14.9
2007		7	76.2	16.3
2006		1	77.8	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	77.5	16.7
	Not apprenticeship or traineeship	107	78.5	15.5
Recognition of prior learning	Recognition of prior learning	121	80.1	16.6
	No recognition of prior learning	396	77.0	16.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	78.9	16.8
	Male	196	75.3	15.0
	Total	566	77.7	16.3
Learner age	Under 15			
	15 to 19	165	78.2	15.5
	20 to 24	281	76.8	17.0
	25 to 34	75	78.4	15.8
	35 to 44	31	78.5	17.9
	45 to 54	13	79.5	15.6
	55 to 64	5	66.7	13.6
	65 or over	1	66.7	0.0
	Total	571	77.5	16.4
Aboriginal or Torres Strait Islander origin	No	548	77.5	16.5
	Yes, Aboriginal	15	81.5	14.3
	Yes, Torres Strait Islander	2	77.8	15.7
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	77.6	16.4
Home language	English	511	76.9	16.4
	Language other than English	58	82.0	15.1
	Total	569	77.4	16.4
Permanent residency or citizenship	Australian	553	77.4	16.4
	Not Australian	8	75.0	12.9
	Total	561	77.4	16.4
Disability status	Disability identified	8	79.2	15.1
	No disability identified	552	77.4	16.4
	Total	560	77.4	16.4
Groups	1	579	77.5	16.4
	Total	579	77.5	16.4

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	79.9	15.4
Qualification Level	Certificate I	1	88.9	0.0
	Certificate II	81	82.0	14.0
	Certificate III	381	79.8	15.8
	Certificate IV	90	79.1	15.2
	Certificate level unknown			
	Diploma	12	75.0	17.8
	Advanced diploma			
	Associate degree			
	Degree	3	77.8	11.1
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	77.8	13.9
	Do not know	1	66.7	0.0
	Total	579	79.9	15.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	79.9	15.4
Field of education	Natural and physical sciences			
	Information technology	7	76.2	14.9
	Engineering and related technologies	4	80.6	5.6
	Architecture and building	90	80.1	14.0
	Agriculture, environmental and related studies			
	Health	5	82.2	20.2
	Education	20	88.3	14.6
	Management and commerce	186	81.5	15.4
	Society and culture	2	72.2	23.6
	Creative arts			
	Food, hospitality and personal services	23	79.2	14.3
	Other	242	78.0	15.9
	Total	579	79.9	15.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	82.4	13.2
	February	50	78.2	14.0
	March	74	80.8	16.7
	April	44	79.3	14.9
	May	51	77.8	15.1
	June	45	77.8	14.2
	July	30	80.0	15.3
	August	41	83.7	15.5
	September	49	84.8	14.6
	October	42	78.8	14.9
	November	28	78.6	17.6
	December	25	80.4	16.1
	Do not know			
	Training start year	2012	1	77.8
2011		141	81.6	13.7
2010		288	80.1	16.1
2009		56	79.4	15.0
2008		23	78.3	15.5
2007		7	73.0	10.8
2006		1	77.8	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	79.9	16.1
	Not apprenticeship or traineeship	107	80.6	13.6
Recognition of prior learning	Recognition of prior learning	121	82.2	16.6
	No recognition of prior learning	396	79.2	15.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	80.5	16.1
	Male	196	79.0	14.3
	Total	566	80.0	15.5
Learner age	Under 15			
	15 to 19	165	82.0	13.1
	20 to 24	281	78.3	16.2
	25 to 34	75	80.6	16.0
	35 to 44	31	80.3	18.1
	45 to 54	13	82.1	16.1
	55 to 64	5	77.8	11.1
	65 or over	1	66.7	0.0
	Total	571	79.8	15.4
Aboriginal or Torres Strait Islander origin	No	548	79.8	15.5
	Yes, Aboriginal	15	79.3	15.6
	Yes, Torres Strait Islander	2	83.3	23.6
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	79.8	15.5
Home language	English	511	79.1	15.4
	Language other than English	58	85.2	14.8
	Total	569	79.8	15.5
Permanent residency or citizenship	Australian	553	79.7	15.5
	Not Australian	8	80.6	14.2
	Total	561	79.7	15.5
Disability status	Disability identified	8	80.6	14.2
	No disability identified	552	79.8	15.5
	Total	560	79.8	15.5
Groups	1	579	79.9	15.4
	Total	579	79.9	15.4

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	81.6	14.6
Qualification Level	Certificate I	1	73.3	0.0
	Certificate II	81	82.9	13.4
	Certificate III	381	81.9	15.0
	Certificate IV	90	80.5	13.9
	Certificate level unknown			
	Diploma	12	82.5	14.8
	Advanced diploma			
	Associate degree			
	Degree	3	68.9	3.8
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	78.0	11.8
	Do not know	1	53.3	0.0
	Total	579	81.6	14.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	81.6	14.6
Field of education	Natural and physical sciences			
	Information technology	7	78.1	12.0
	Engineering and related technologies	4	81.7	11.4
	Architecture and building	90	79.8	14.3
	Agriculture, environmental and related studies			
	Health	5	82.7	18.6
	Education	20	88.5	13.9
	Management and commerce	186	83.4	13.9
	Society and culture	2	70.0	4.7
	Creative arts			
	Food, hospitality and personal services	23	79.4	15.7
	Other	242	80.8	15.1
	Total	579	81.6	14.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	81.6	15.1
	February	50	78.6	15.2
	March	74	80.7	15.4
	April	44	83.6	12.6
	May	51	81.9	12.4
	June	45	77.0	14.3
	July	30	80.0	10.9
	August	41	85.5	14.1
	September	49	86.8	13.0
	October	42	83.5	13.8
	November	28	82.1	16.7
	December	25	83.2	13.9
	Do not know			
	Training start year	2012	1	66.7
2011		141	82.7	13.6
2010		288	83.0	14.5
2009		56	78.1	12.6
2008		23	78.6	16.6
2007		7	76.2	14.3
2006		1	66.7	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	82.0	15.0
	Not apprenticeship or traineeship	107	81.4	13.4
Recognition of prior learning	Recognition of prior learning	121	82.9	16.3
	No recognition of prior learning	396	81.5	14.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	82.6	14.7
	Male	196	80.3	14.1
	Total	566	81.8	14.5
Learner age	Under 15			
	15 to 19	165	83.5	13.0
	20 to 24	281	81.0	15.2
	25 to 34	75	81.8	15.6
	35 to 44	31	79.4	14.5
	45 to 54	13	79.0	13.6
	55 to 64	5	73.3	11.5
	65 or over	1	60.0	0.0
	Total	571	81.6	14.6
Aboriginal or Torres Strait Islander origin	No	548	81.6	14.5
	Yes, Aboriginal	15	84.4	15.9
	Yes, Torres Strait Islander	2	80.0	18.9
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	81.6	14.6
Home language	English	511	81.1	14.6
	Language other than English	58	85.4	13.8
	Total	569	81.5	14.6
Permanent residency or citizenship	Australian	553	81.5	14.6
	Not Australian	8	82.5	15.5
	Total	561	81.6	14.6
Disability status	Disability identified	8	75.0	17.4
	No disability identified	552	81.8	14.4
	Total	560	81.7	14.5
Groups	1	579	81.6	14.6
	Total	579	81.6	14.6

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	578	80.9	16.1
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II	81	82.7	14.5
	Certificate III	380	81.0	16.1
	Certificate IV	90	80.5	15.7
	Certificate level unknown			
	Diploma	12	73.1	27.0
	Advanced diploma			
	Associate degree			
	Degree	3	70.4	6.4
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	80.0	13.7
	Do not know	1	55.6	0.0
	Total	578	80.9	16.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	578	80.9	16.1
Field of education	Natural and physical sciences			
	Information technology	7	76.2	11.9
	Engineering and related technologies	4	86.1	14.0
	Architecture and building	90	79.4	15.5
	Agriculture, environmental and related studies			
	Health	5	80.0	19.9
	Education	20	83.3	24.6
	Management and commerce	185	81.3	14.8
	Society and culture	2	61.1	23.6
	Creative arts			
	Food, hospitality and personal services	23	81.6	14.8
	Other	242	81.1	16.5
	Total	578	80.9	16.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	81.0	15.4
	February	50	76.9	15.8
	March	74	81.1	18.0
	April	44	84.6	13.6
	May	51	79.3	15.2
	June	45	77.8	13.4
	July	30	81.1	15.2
	August	41	87.0	15.3
	September	49	84.4	13.6
	October	42	81.2	15.2
	November	28	78.2	21.1
	December	24	82.9	16.0
	Do not know			
Training start year	2012	1	66.7	0.0
	2011	141	81.2	16.0
	2010	287	82.4	15.8
	2009	56	79.0	14.8
	2008	23	74.9	18.7
	2007	7	74.6	8.4
	2006	1	88.9	0.0
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	419	81.1	16.4
	Not apprenticeship or traineeship	107	81.1	16.1
Recognition of prior learning	Recognition of prior learning	121	81.7	17.7
	No recognition of prior learning	395	80.8	15.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	369	81.8	16.7
	Male	196	79.7	14.9
	Total	565	81.1	16.1
Learner age	Under 15			
	15 to 19	164	83.1	14.1
	20 to 24	281	80.2	16.4
	25 to 34	75	79.6	17.2
	35 to 44	31	81.0	20.5
	45 to 54	13	79.5	14.9
	55 to 64	5	77.8	11.1
	65 or over	1	55.6	0.0
	Total	570	80.9	16.1
Aboriginal or Torres Strait Islander origin	No	547	81.0	16.1
	Yes, Aboriginal	15	78.5	17.0
	Yes, Torres Strait Islander	2	77.8	15.7
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	565	80.9	16.1
Home language	English	510	80.2	15.8
	Language other than English	58	86.0	17.6
	Total	568	80.8	16.1
Permanent residency or citizenship	Australian	552	80.8	16.2
	Not Australian	8	79.2	9.3
	Total	560	80.7	16.1
Disability status	Disability identified	8	77.8	16.8
	No disability identified	551	81.0	15.8
	Total	559	80.9	15.8
Groups	1	578	80.9	16.1
	Total	578	80.9	16.1

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	82.8	15.0
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II	81	82.7	15.3
	Certificate III	381	82.7	15.3
	Certificate IV	90	84.3	13.3
	Certificate level unknown			
	Diploma	12	82.4	18.0
	Advanced diploma			
	Associate degree			
	Degree	3	74.1	12.8
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	80.0	15.5
	Do not know	1	66.7	0.0
	Total	579	82.8	15.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	82.8	15.0
Field of education	Natural and physical sciences			
	Information technology	7	85.7	12.4
	Engineering and related technologies	4	75.0	14.0
	Architecture and building	90	79.3	14.3
	Agriculture, environmental and related studies			
	Health	5	80.0	18.3
	Education	20	85.6	17.7
	Management and commerce	186	84.9	13.8
	Society and culture	2	77.8	15.7
	Creative arts			
	Food, hospitality and personal services	23	85.0	14.8
	Other	242	82.3	15.8
	Total	579	82.8	15.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	83.7	15.0
	February	50	79.6	14.3
	March	74	84.8	15.5
	April	44	82.8	13.2
	May	51	81.3	13.4
	June	45	79.5	14.6
	July	30	82.2	15.0
	August	41	86.4	14.6
	September	49	86.4	14.4
	October	42	84.7	14.3
	November	28	82.1	18.7
	December	25	84.7	13.5
	Do not know			
	Training start year	2012	1	66.7
2011		141	82.5	15.0
2010		288	84.5	14.5
2009		56	81.9	13.8
2008		23	78.7	16.4
2007		7	76.2	13.5
2006		1	77.8	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	83.1	15.5
	Not apprenticeship or traineeship	107	82.8	13.5
Recognition of prior learning	Recognition of prior learning	121	85.3	16.1
	No recognition of prior learning	396	82.2	14.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	84.0	15.5
	Male	196	81.0	13.9
	Total	566	83.0	15.0
Learner age	Under 15			
	15 to 19	165	84.5	14.2
	20 to 24	281	82.0	15.3
	25 to 34	75	81.9	14.8
	35 to 44	31	83.5	18.1
	45 to 54	13	83.8	13.3
	55 to 64	5	80.0	14.5
	65 or over	1	66.7	0.0
	Total	571	82.8	15.0
Aboriginal or Torres Strait Islander origin	No	548	82.9	15.1
	Yes, Aboriginal	15	80.7	12.9
	Yes, Torres Strait Islander	2	83.3	23.6
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	82.8	15.1
Home language	English	511	82.3	14.7
	Language other than English	58	86.8	17.1
	Total	569	82.8	15.0
Permanent residency or citizenship	Australian	553	82.8	15.0
	Not Australian	8	79.2	12.5
	Total	561	82.7	15.0
Disability status	Disability identified	8	80.6	16.5
	No disability identified	552	82.9	14.9
	Total	560	82.9	14.9
Groups	1	579	82.8	15.0
	Total	579	82.8	15.0

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	80.0	14.5
Qualification Level	Certificate I	1	83.3	0.0
	Certificate II	81	78.2	14.8
	Certificate III	381	80.6	14.7
	Certificate IV	90	79.4	13.7
	Certificate level unknown			
	Diploma	12	80.6	15.2
	Advanced diploma			
	Associate degree			
	Degree	3	76.9	11.2
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	78.3	12.5
	Do not know	1	66.7	0.0
	Total	579	80.0	14.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	80.0	14.5
Field of education	Natural and physical sciences			
	Information technology	7	78.6	13.5
	Engineering and related technologies	4	70.8	16.0
	Architecture and building	90	79.3	14.0
	Agriculture, environmental and related studies			
	Health	5	75.0	18.6
	Education	20	83.3	14.6
	Management and commerce	186	80.9	13.1
	Society and culture	2	77.8	15.7
	Creative arts			
	Food, hospitality and personal services	23	81.9	16.8
	Other	242	79.4	15.4
	Total	579	80.0	14.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	83.6	13.8
	February	50	79.0	15.3
	March	74	80.5	14.9
	April	44	81.5	10.3
	May	51	78.6	15.2
	June	45	77.0	12.8
	July	30	80.6	13.7
	August	41	83.9	13.7
	September	49	80.8	15.4
	October	42	80.2	12.5
	November	28	75.6	17.0
	December	25	81.0	14.3
	Do not know			
	Training start year	2012	1	75.0
2011		141	81.3	13.8
2010		288	81.0	14.6
2009		56	75.6	12.0
2008		23	79.7	15.0
2007		7	71.4	13.5
2006		1	66.7	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	80.1	15.0
	Not apprenticeship or traineeship	107	80.3	13.0
Recognition of prior learning	Recognition of prior learning	121	82.5	15.2
	No recognition of prior learning	396	79.3	14.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	81.4	14.5
	Male	196	77.7	14.3
	Total	566	80.1	14.5
Learner age	Under 15			
	15 to 19	165	80.8	13.3
	20 to 24	281	79.4	15.1
	25 to 34	75	81.4	14.9
	35 to 44	31	79.0	15.5
	45 to 54	13	79.5	13.4
	55 to 64	5	71.7	7.5
	65 or over	1	75.0	0.0
	Total	571	80.0	14.5
Aboriginal or Torres Strait Islander origin	No	548	79.8	14.5
	Yes, Aboriginal	15	83.9	14.2
	Yes, Torres Strait Islander	2	79.2	17.7
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	79.9	14.5
Home language	English	511	79.7	14.5
	Language other than English	58	81.6	14.5
	Total	569	79.9	14.5
Permanent residency or citizenship	Australian	553	79.9	14.5
	Not Australian	8	79.2	13.4
	Total	561	79.9	14.5
Disability status	Disability identified	8	76.0	22.0
	No disability identified	552	80.0	14.4
	Total	560	79.9	14.5
Groups	1	579	80.0	14.5
	Total	579	80.0	14.5

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	84.8	17.0
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II	81	86.8	14.8
	Certificate III	381	84.5	17.5
	Certificate IV	90	86.7	14.6
	Certificate level unknown			
	Diploma	12	80.6	26.4
	Advanced diploma			
	Associate degree			
	Degree	3	70.4	6.4
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	10	76.7	17.7
	Do not know	1	55.6	0.0
	Total	579	84.8	17.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	579	84.8	17.0
Field of education	Natural and physical sciences			
	Information technology	7	85.7	12.4
	Engineering and related technologies	4	86.1	14.0
	Architecture and building	90	82.5	15.9
	Agriculture, environmental and related studies			
	Health	5	91.1	14.5
	Education	20	88.9	21.6
	Management and commerce	186	86.4	15.6
	Society and culture	2	66.7	0.0
	Creative arts			
	Food, hospitality and personal services	23	84.1	16.4
	Other	242	84.1	18.3
	Total	579	84.8	17.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	34	89.5	13.9
	February	50	80.9	17.5
	March	74	84.5	17.8
	April	44	87.1	14.6
	May	51	83.0	15.5
	June	45	79.8	14.5
	July	30	86.3	20.4
	August	41	88.6	15.6
	September	49	87.1	15.8
	October	42	86.8	16.1
	November	28	82.9	21.3
	December	25	88.0	17.2
	Do not know			
	Training start year	2012	1	66.7
2011		141	85.1	15.6
2010		288	86.3	17.0
2009		56	82.5	16.0
2008		23	79.2	20.2
2007		7	81.0	15.3
2006		1	77.8	0.0
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	420	84.4	17.3
	Not apprenticeship or traineeship	107	86.8	15.6
Recognition of prior learning	Recognition of prior learning	121	87.4	17.6
	No recognition of prior learning	396	84.4	16.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	370	85.6	17.9
	Male	196	83.8	15.1
	Total	566	85.0	17.0
Learner age	Under 15			
	15 to 19	165	88.2	14.3
	20 to 24	281	83.3	17.7
	25 to 34	75	84.1	17.4
	35 to 44	31	85.7	21.5
	45 to 54	13	83.8	13.3
	55 to 64	5	68.9	5.0
	65 or over	1	66.7	0.0
	Total	571	84.8	17.0
Aboriginal or Torres Strait Islander origin	No	548	84.9	17.0
	Yes, Aboriginal	15	83.0	17.2
	Yes, Torres Strait Islander	2	83.3	23.6
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	566	84.8	17.0
Home language	English	511	84.2	16.9
	Language other than English	58	89.7	17.0
	Total	569	84.8	17.0
Permanent residency or citizenship	Australian	553	84.7	17.1
	Not Australian	8	84.7	14.5
	Total	561	84.7	17.0
Disability status	Disability identified	8	87.5	15.1
	No disability identified	552	84.9	16.8
	Total	560	84.9	16.7
Groups	1	579	84.8	17.0
	Total	579	84.8	17.0

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	85.7	15.1	88.9	21.2
Effective Assessment	82.8	14.9	83.6	20.5
Clear Expectations	81.6	15.8		
Learning Stimulation	77.5	16.4		
Training Relevance	79.9	15.4	81.3	20.9
Competency Development	81.6	14.6	78.9	22.4
Training Resources	80.9	16.1	78.9	21.1
Effective Support	82.8	15.0	82.7	21.2
Active Learning	80.0	14.5		
Overall Satisfaction	84.8	17.0	86.3	19.9

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

LQ needs improvement

EQ best aspects

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

05 Apr 2012

RTO Information

NTIS number	3945
Name	MEGT (AUSTRALIA) LTD.
Street Address	29 Ringwood Street
City/town/suburb	Ringwood
State	VIC
Post code	3134

Learner and employer response

	Learners	Employers
Response count (number)	579	30
Population count (number)	579	30
Response rate (per cent)	100.0	100.0

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	81.8	19.1	82.6	22.7
Trainer Quality	85.7	15.1	88.9	21.2
Effective Assessment	82.8	14.9	83.6	20.5
Clear Expectations	81.6	15.8		
Learning Stimulation	77.5	16.4		
Training Relevance	79.9	15.4	81.3	20.9
Competency Development	81.6	14.6	78.9	22.4
Training Resources	80.9	16.1	78.9	21.1
Effective Support	82.8	15.0	82.7	21.2
Active Learning	80.0	14.5		
Overall Satisfaction	84.8	17.0	86.3	19.9

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	